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Indicate whether the statement is true	e or false.	
1. The ego uses secondary proc a. True b. False	eesses to mediate demands of the id and dem	nands of the environment.
ANSWER: True		
	as cognitive and social psychology and neuroalways appear to be under cognitive control.	
ANSWER: True		
<ul><li>3. When assessing syndromes, a. True</li><li>b. False</li></ul>	many psychiatrists believe that each syndror	me has biological causes.
ANSWER: True		
4. The amount of variation in a. True b. False	a phenotype attributed to genetic factors	s is known as heritability.
ANSWER: True		
<ul><li>5. A researcher who studies model.</li><li>a. True</li><li>b. False</li></ul>	the genetics of mental illnesses is most	likely using the psychodynamic
ANSWER: False		
6. Features or dimensions of far a. True b. False	mily functioning are referred to as the family	environment.
ANSWER: True		
7. The central nervous system i a. True b. False	s composed of the brain and spinal cord.	
ANSWER: True		

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8.	Hidden realms of emotion, thought, and known as psychic determinism.  a. True  b. False	d behavior may affect motives th	nat drive us to act in certain ways. This is
	ANSWER: False		
9.	The research area dedicated to understacalled molecular genetics.  a. True  b. False	anding what specific inherited go	enes contribute to mental disorders is
	ANSWER: True		
10.	Major depression has the lowest genetic a. True b. False	c heritability, compared to other	mental disorders.
	ANSWER: True		
11.	Maslow believed that the most basic nea. True b. False	eeds a person has are physiologic	cal.
	ANSWER: True		
12.	The person considered to be the father of model was Emil Kraepelin.  a. True  b. False	of psychiatric classification and	a major contributor to the biological
	ANSWER: True		
13.	The ego experiences depression when to imposes shame and guilt.  a. True  b. False	the id urges seeking impulsive gr	ratification or when the superego
	ANSWER: False		
14.	Freud proposed that each person progre a. True b. False	esses through psychodynamic st	ages of development.
	ANSWER: False		

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_	<ul><li>5. The assumption that one's behavior is determined by perceptions of self and others is central to the cognitive approach.</li><li>a. True</li><li>b. False</li></ul>
	ANSWER: False
	6. Many mental health professionals develop their own models.  a. True  b. False
	ANSWER: False
_	<ul><li>7. In classical conditioning, a previously neutral stimulus comes to elicit a particular response.</li><li>a. True</li><li>b. False</li></ul>
	ANSWER: True
	<ul><li>8. When scientists study the impact of genetic and environmental influences, the research area is called genome mapping.</li><li>a. True</li><li>b. False</li></ul>
	ANSWER: False
	<ul><li>9. A child deprived or neglected during the oral stage of development may, as an adult, engage in behaviors such as excessive neatness.</li><li>a. True</li><li>b. False</li></ul>
	ANSWER: True
	20. The basic ego defense that occurs when a person banishes threatening feelings, thoughts, or impulses from consciousness is repression.  a. True  b. False
	ANSWER: True
	21. Theorists who emphasize personal growth, choice, and accountability adopt the humanistic model of psychology a. True b. False
	ANSWER: True

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22. The behavioral perspective is base a. True b. False	sed on the assumption that all behavior-	—normal or abnormal—is learned.
ANSWER: True		
23. Mental health professionals use ja. True b. False	perspectives, called models, to understa	and why someone has problems.
ANSWER: True		
<ul><li>24. The degree to which family intercalled expressed emotion.</li><li>a. True</li><li>b. False</li></ul>	actions are marked by emotional overing	volvement, hostility, and criticism is
ANSWER: True		
25. Discrimination could be decrease a. True b. False	ed or prevented through global sociocul	tural interventions.
ANSWER: True		
Indicate the answer choice that best com  26. The second level of Maslow's his a. self-actualization. b. safety/security. c. social/belonging. d. unconditional positive regard.  ANSWER: b	pletes the statement or answers the quierarchy of needs includes needs related	
<ul> <li>27. According to research, the mode the</li> <li>a. behavioral model.</li> <li>b. integrative model.</li> <li>c. psychodynamic model.</li> <li>d. biological model.</li> </ul> ANSWER: b	el that is best able to account for gender	r differences in alcohol use disorders is

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28	<ul><li>Emil Kraepelin noticed groupings of symptoms that became referred to as a. syndromes.</li><li>b. clusters.</li><li>c. diagnostics.</li><li>d. outbreaks.</li></ul>	
	ANSWER: a	
29	<ul> <li>An organized, rational system that uses higher-order thinking processes to obtain gra</li> <li>a. id.</li> <li>b. ego.</li> <li>c. superego.</li> <li>d. self-image</li> </ul>	ntification is the
	ANSWER: b	
30	Beate is terribly fearful of birds. She loves going for walks in the city, but the pigeor everywhere, are really creating problems. Beate is seeing a counselor who has arra aviary of the local zoo, where Beate will have the opportunity to learn more about be even to handle them. Beate's counselor most likely is focusing on which model?  a. psychodynamic  b. humanistic  c. cognitive-behavioral  d. sociocultural	inged for a session in the
	ANSWER: c	
31	. Rosetta has been diagnosed with depression. Her psychiatrist has just prescribed a nature be very effective. It probably is targeting which neurotransmitter to alleviate Rosett a. glutamate b. dopamine c. serotonin d. acetylcholine	
	ANSWER: c	
32	<ul> <li>The projective hypothesis is an assumption based on the belief that people</li> <li>a. demonstrate unconscious needs in behavioral patterns of behavior.</li> <li>b. think about their unconscious needs and wants.</li> <li>c. reveal unconscious needs and conflicts when presented with ambiguous stimuli.</li> <li>d. reveal internal conflicts in brain imaging techniques.</li> </ul>	
	ANSWER: c	

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33. Which model of mental disorde perspective?  a. sociocultural  b. psychodynamic  c. cognitive-behavioral  d. humanistic  ANSWER: a	er focuses on external environmental even	ents and includes the family systems
	r events leads to the cognitive distortion	known as
evaluation and assessment to he shows him images of different	f difficulty functioning in the last year. It elp diagnose the nature of his problems inkblots and asks Samouel to describe we see reveal unconscious conflicts that matherapist support?	During the assessment, the therapist what he sees in the inkblot. The therapist
warm and accepting. The couns	fortable in his interactions with others. H selor doesn't focus on labels or judgmen nal growth. On which model is Siemen's	nts, but rather encourages Siemen's
ANSWER: b		

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3	7. Which pairing between the neurotransmitter and some of its major functions is contain a serotonin: regulation of arousal, mood, behavior, and sleep b. norepinephrine: involved in influencing learning and memory c. dopamine: involved in novelty-seeking, motivation, and coordination d. glutamate: regulation of mood, especially anxiety and arousal	rrect?
	ANSWER: c	
38	<ul><li>3. The biological model rests on the assumption that mental states, emotions, and beha. brain function and other physical processes.</li><li>b. motives and conflicts within a person.</li><li>c. choice, free will, and personal growth.</li><li>d. measurable environmental stimuli.</li></ul>	naviors arise from
	ANSWER: a	
39	<ul><li>a. when excessive frustration or overindulgence occurs.</li><li>b. if the Oedipus complex overtakes the Electra complex.</li><li>c. when regression has occurred.</li><li>d. when a client represses feelings.</li></ul>	
	ANSWER: a	
40	<ul><li>a. each control movement for the opposite side of the body.</li><li>b. are almost entirely redundant.</li><li>c. rarely communicate with each other.</li><li>d. cannot function to sustain life without the other.</li></ul>	
	ANSWER: a	
4	1. Alina gives a presentation during her psychopathology class. She notices that mos ask questions, but four students were playing on their phones during her entire pre assumes that her presentation was boring and that she is a bad public speaker. Thi cognitive distortion?  a. catastrophizing  b. arbitrary inference  c. locus of control  d. expressed emotion	sentation. Afterward, Alina
	ANSWER: b	

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42	<ul><li>a. The structure located in the limbic sy</li><li>a. medulla.</li><li>b. hippocampus.</li><li>c. thalamus.</li><li>d. amygdala.</li></ul> ANSWER: d	ystem that is involved in emotion an	nd aggression is the
43	<ul> <li>Which model focuses on both intern people with a mental disorder?</li> <li>a. cognitive-behavioral</li> <li>b. psychoanalytic</li> <li>c. psychosomatic</li> <li>d. humanistic</li> </ul>	al and external factors, has good en	npirical support, and applies to many
	ANSWER: a		
44		e her soon to be ex-husband's multip	to be ex-wife has taken to sharing the ble infidelities, with their 13-year-old year-old son. These patterns are most
	ANSWER: a		
45	* ·	ents for pushing him to be a lawyer.	reason he has been depressed is because Kali's sudden understanding into his
	ANSWER: c		
46	<ul><li>b. Lars has removed feelings and though process of</li><li>a. reaction formation.</li><li>b. repression.</li><li>c. regression.</li><li>d. projection.</li></ul>	ghts of his abusive childhood from h	nis conscious memory through the
	ANSWER: b		

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47	V. Kiefer is telling his therapist about the stranthere, someone told me I had to jog around as I ran, I bumped into my professor and shdream to his therapist?  a. manifest b. latent c. projective d. objective  ANSWER: a	the building four times before	ore I could get my breakfast. So I did, and
48	B. Jair is completing a projective assessment. generate a story about what each card depi unconscious motivations. Jair is most likely a. Rorschach Inkblot Test b. Thematic Apperception Test c. Myers-Briggs Test d. The MMPI	cts. His therapist then analy	yzes his responses for clues as to his
	ANSWER: b		
49	<ul><li>a. limbic system.</li><li>b. occipital lobe.</li><li>c. parietal lobe.</li><li>d. frontal lobe.</li></ul>	ach is the	
	ANSWER: c		
50	<ul><li>b. Valeska is terrified of snakes. She becomes how to relax, after which they will construct a. cognitive restructuring.</li><li>b. behavioral management.</li><li>c. humanism.</li><li>d. systematic desensitization.</li></ul>	•	•
	ANSWER: d		
51	<ul> <li>According to the psychodynamic model, de</li> <li>a. unconscious conflict of emotions.</li> <li>b. conscious conflict of emotions.</li> <li>c. unconscious expression of emotions.</li> <li>d. conscious expression of emotions.</li> </ul>	pression may occur as a res	sult of
	ANSWER: a		

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d a b c	The individual who originated the idea that humans have basic and higher-luring their lifetime was  1. Freud. 2. Maslow. 3. Rogers. 4. Skinner.  4. MNSWER: b	order needs they strive to satisfy
a b c	Which of the following are the four basic structures of nerve cells (neuron a glia, neurotransmitters, the membrane, and the axon a dendrites, the cell body, the axon, and terminal buttons a the axon, soma, cell body, and synapses delectrolytes, ions, the membrane, and dendrites	s)?
A	ANSWER: b	
a b c	The terms "genotype" and "phenotype" refer, respectively, to a. one's genetic composition and one's observable characteristics. b. the allele combinations and the notion of personality. c. genetic engineering and physical alterations. d. one's observable traits and one's genetic code.	
A	ANSWER: a	
a b c d	What type of reinforcement involves giving a pleasant event or consequent cognitive behavioral constitute cons	ce after a behavior has occurred?
e a b c	Rogers developed which of the following therapies that rely heavily on uncempathy?  a. cognitive  b. psychodevelopmental  c. behavioral  d. client-centered  ANSWER: d	onditional positive regard and

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57.	Medications influence neurotransmitter systematic increase neurotransmitter levels?  a. block synapses  b. block reuptake  c. stimulate membranes  d. stimulate reuptake  ANSWER: b	ems to treat mental disorde	ers. What might medications do to
58.	Removing an aversive event following a beh known as which type of reinforcement?  a. cognitive  b. behavioral  c. positive  d. negative  ANSWER: d	navior in order to increase t	the future likelihood of the behavior is
59.	When we enter a situation with some expect knowledge known as a. cognitive schemas. b. expectancy effects. c. perspective taking. d. arbitrary inference.  ANSWER: a	tation of what may happen	n, we use a network of accumulated
60.	Angelle's therapist studied under Aaron Bectherapy?  a. cognitive-behavioral merging  b. conditioning and behavior modification  c. cognitive distortions  d. psychodrama and role-playing  ANSWER: c	k's guidance and subseque	ently focused on which principle in
61	The cornerstone of psychodynamic therapy behavior are revealed is a. insight therapy. b. projection. c. interpretation. d. dream analysis.  ANSWER: c	and the method by which t	unconscious meanings of thoughts and

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62	<ul><li>i2. In the midbrain, which structure is involved in a. reticular activating system</li><li>b. medulla</li><li>c. frontal lobe</li><li>d. pons</li></ul> ANSWER: a	arousal and stress or tension	on?
63	<ul><li>33. Pavla begins to yell at her therapist just as she therapy would explain this behavior as</li><li>a. projection.</li><li>b. transference.</li><li>c. analysis.</li><li>d. manifestation.</li></ul>	yelled at her father when	she was a child. Psychodynamic
	ANSWER: b		
64	<ul><li>4. Families that are overly rigid and do not adapt</li><li>a. disengaged.</li><li>b. enmeshed.</li><li>c. inflexible.</li><li>d. biological model.</li></ul>	well to changes within or	outside the family are referred to as
	ANSWER: c		
65	<ul> <li>55. Modron is excessively neat and compulsive. A that Modron is fixated at the stage of ps</li> <li>a. oral</li> <li>b. anal</li> <li>c. phallic</li> <li>d. latency</li> </ul>		
	ANSWER: b		
66	66. Anwen has a great deal of anxiety around dog removes herself from the presence of the dog, anxiety precedes Anwen's encounter with dog example of which assessment technique?  a. projective testing  b. MRI  c. functional analysis  d. structured interview.	thereby reinforcing her av	voidance of dogs. This analysis of how
	ANSWER: c		

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(	67. Itri believes that people are innatel model is Itri a likely proponent?  a. humanistic  b. behavioristic  c. cognitivistic  d. eclectic  ANSWER: a	y good and will quite naturally strive t	to grow and seek fulfillment. Of which
(	<ul><li>68. The small separation between neu a. terminal gap.</li><li>b. fluid cleft.</li><li>c. synapse.</li><li>d. reabsorption zone.</li></ul> ANSWER: c	rons that facilitates neurotransmitter a	ctivity is called the
(	<ul><li>69. Learning by observing and imitating a. distortions.</li><li>b. personalization.</li><li>c. modeling.</li><li>d. cognition.</li></ul>	ng others is evident during	
	ANSWER: c 70. Which defense mechanism refers a. intellectualization b. regression c. projection d. reaction formation	to attributing one's own unacceptable	motives or impulses to another person?
	fit in with his peers at the party, he participate.	e was raised to believe that intoxication model, which part of Anders' personal	though Anders would very much like to n is wrong, and he can't bring himself to ity most likely influenced his choice to
	ANSWER: c		

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a. r b. p c. r d. s	reality bleasure morality suggestive		
a. r b. r c. c	lping someone think more realistically about a strational restructuring. rationalization. cognitive restructuring. pehavioral restructuring.	situation is called	
74. Vite whi injumore a. u b. u c. c.	or wasn't always afraid of stoplights, but when ile riding with his mother. Someone rearended aries, even as an adult, he finds himself avoidin bunting. In classical conditioning paradigms, Vianconditioned stimulus.  anconditioned response.	I them. While it was only a g stoplights, and if he can't	fender bender and there were no avoid them, he feels tension
AN 75. Nar coll var a. p b. c c. b	rgiza is working on a research grant that aims to leagues want to understand how these genes waying degrees. Nargiza is most accurately descriptly descriptly child psychology. Dehavior genetics.	ork to produce the sympton	ms associated with autism in all its
AN	SWER: d		

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76	6. Odilie is a first-year college student. She is contend to impede her ability to perform well on has been working with her to develop new weemphasize?  a. cognitive b. behavioral c. humanistic d. psychodynamic  ANSWER: a	n tests and assignments. H	er counselor at the student health center
77	7. The cerebral cortex of the brain is largely re	snonsible for	
//	a. control of posture, motor activity, and anx	•	
	b. consciousness, memory, attention, and oth	•	uman functioning.
	c. basic drives like hunger, thirst, and sex.		
	d. regulation of life-sustaining functions such	as breathing and blood cir	culation.
	ANSWER: b		
78	<ul><li>8. According to the psychodynamic model, wh stressors, such as conflict with others?</li><li>a. unconscious motivations</li><li>b. defense mechanisms</li><li>c. psychic determinism</li><li>d. primary process</li></ul>	ich strategies are used to c	ope with unconscious anxiety or
	ANSWER: b		
79	<ul><li>9. Returning to a stage that previously gave a parameter as a reaction formation.</li><li>b. repression.</li><li>c. regression.</li><li>d. projection.</li></ul>	erson much gratification is	s the defense mechanism called
	ANSWER: c		
80	<ul> <li>O. Ciara constantly talks too much. She smoke psychodynamic model might see Ciara as fit a. oral</li> <li>b. anal</li> <li>c. phallic</li> <li>d. genital</li> </ul>		
	ANSWER: a		

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81	<ul><li>1. Culturally shared beliefs and ideas cadisorders called</li><li>a. cultural disorders.</li><li>b. ethnic syndromes.</li><li>c. cultural syndromes.</li><li>d. racial disorders.</li></ul>	n lead to particular forms of stress	that, in turn, lead to specific forms of
	ANSWER: c		
82	<ul><li>2. Which model focuses on personal groat a. cognitive-behavioral</li><li>b. sociocultural</li><li>c. humanistic</li><li>d. psychodynamic</li></ul>	wth and responsibility?	
	ANSWER: c		
83	<ul><li>3. Hirshel is terrified of spiders. His the stimulus. His therapist is using a form a. behavioral management.</li><li>b. exposure treatment.</li><li>c. cognitive restructuring.</li><li>d. positive reinforcement.</li></ul>	-	room and have him confront the feared
	ANSWER: b		
84	<ul><li>1. The deep valley in the cerebral cortex</li><li>a. longitudinal fissure.</li><li>b. central fissure.</li><li>c. lateral fissure.</li><li>d. subcortical fissure.</li></ul>	that divides the frontal lobe from	the rest of the brain is the
	ANSWER: b		
85	5. Gabriel, who is a resident in a facility plastic poker chips for desirable beha Gabriel is responding to a(n) a. intermittent schedule. b. token economy. c. negative reinforcer. d. projective value system.		
	ANSWER: b		

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and co calmer father. a. psyc b. hum c. cogn	torms into her counseling session and lashes out at her counselor functional to the counselor quietly asks if she spoke to her father, she and her counselor explore how her feelings toward her Zoja's counselor most likely focuses on the chodynamic model.  In anistic model.  In anistic model.  In anistic model.	er on the phone recently. As Zoja becomes
ANSW	YER: a	
a. phys	•	
ANSW	YER: b	
succes a. insig b. emp c. instr d. conf		
89. Cahaya howev is mos a. trian b. infle c. enm	a and Kodey were once a close married couple who enjoyed ver, they seem to each just go about their own lives separately t similar to a(n) angular relationship.  exible family.  neshed family.  engaged relationship.	•
ANSW	VER: d	
<ul><li>a. cere</li><li>b. pref</li><li>c. occi</li><li>d. fron</li></ul>	ea of the brain that is located behind the parietal and temporare bellum.  frontal cortex.  ipital lobe.  Ital lobe.	al lobes and is associated with vision is the
ANSW	YER: c	

ibe the function of at least three neurotransmitter sers will vary but may include any three of the follow.  Serotonin: Processing of information; regulation of Norepinephrine: Regulation of arousal, mood, beh Dopamine: Influences novelty-seeking, sociability, motor movement  Gamma-aminobutyric acid (GABA): Regulation of behavior  Acetylcholine: Important in motor behavior, arousa Glutamate: Influences learning and memory	ving:  of mood, behavior, and thought processes avior, and sleep pleasure, motivation, coordination, and f mood, especially anxiety, arousal, and
Serotonin: Processing of information; regulation of Norepinephrine: Regulation of arousal, mood, beh Dopamine: Influences novelty-seeking, sociability, motor movement Gamma-aminobutyric acid (GABA): Regulation of behavior Acetylcholine: Important in motor behavior, arousal	ving:  of mood, behavior, and thought processes avior, and sleep pleasure, motivation, coordination, and f mood, especially anxiety, arousal, and
Serotonin: Processing of information; regulation of Norepinephrine: Regulation of arousal, mood, beh Dopamine: Influences novelty-seeking, sociability, motor movement Gamma-aminobutyric acid (GABA): Regulation of behavior Acetylcholine: Important in motor behavior, arousal	of mood, behavior, and thought processes avior, and sleep pleasure, motivation, coordination, and f mood, especially anxiety, arousal, and
Norepinephrine: Regulation of arousal, mood, beh Dopamine: Influences novelty-seeking, sociability, motor movement Gamma-aminobutyric acid (GABA): Regulation of behavior Acetylcholine: Important in motor behavior, arousa	avior, and sleep pleasure, motivation, coordination, and f mood, especially anxiety, arousal, and
nate the sociocultural model of mental disorders.	
at responses should include the following:	
ciocultural perspective focuses on how other people ace a person's mental health.  The ength of the sociocultural perspective is its focus of a mental health.  The initiation of the sociocultural perspective is the lack of mental disorders.	n social and environmental factors and
s in which culture can affect mental disorders and	list at least one example illustrating each
ers will vary but may include these ways in which o	culture:
Results from a direct cause: culturally shared believe mental disorder; Dhat syndrome Influences the way individuals cope with stress: As Shapes the content of the symptoms or the symptoms.	mok; family suicide
1	Results from a direct cause: culturally shared belicemental disorder; Dhat syndrome Influences the way individuals cope with stress: A

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94. Identify and describe at least five ego defense mechanisms.

ANSWER: Answers will vary but may include:

- Denial: Refusing to accept or acknowledge reality
- Displacement: Expressing one's unacceptable feelings onto a different object or person than the one that is truly the target of the feelings
- Fantasy: Imagining some unattainable desire
- Identification: Modeling another person's behavior or preferences to be more like them
- Intellectualization: Providing an in-depth intellectual analysis of a traumatic or other situation to distance oneself from its emotional content
- Overcompensation: Emphasizing strength in one area to balance a perceived weakness in another area
- Projection: Attributing one's own unacceptable motives or impulses to another person
- Rationalization: Developing a specific reason for an action, such as justifying why one did not purchase a particular car
- Reaction formation: Expressing an unconscious impulse by engaging in its behavioral opposite
- Regression: Returning to an earlier psychosexual stage that provided substantial gratification
- Repression: Keeping highly threatening sexual or aggressive material from consciousness
- Sublimation: Transforming emotions or sexual or aggressive material into more acceptable forms such as dancing or athletic or creative activity
- Undoing: Reversing an unacceptable behavior or thought using extreme means

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95. Identify and describe the location and function of at least five critical structures in the human brain.

ANSWER: Answers will vary but may include any five of the following:

- Cerebellum: Located within the hindbrain; coordinates muscle movement and balance
- Cerebral cortex: Outer-most layer of the brain. Covers almost all of each hemisphere of the brain; referred to as the grey matter of the brain (named after its characteristic coloring)
- Frontal lobe: Located in the front of the brain (in front of the central fissure). The frontal lobe is the seat of a number of very important functions, including controlling movement, planning, organizing, inhibiting behavior or responses, and decision-making
- Left hemisphere: Controls the right half of the body, is typically responsible for analytic thinking, and is responsible for speech
- Right hemisphere: Controls the left side of the body, is involved in the determination of spatial relations and patterns, and is involved in emotion and intuition
- Occipital lobe: Located behind the parietal and temporal lobes of the brain; associated with vision
- Parietal lobe: Located behind the frontal lobe of the brain and above the lateral fissure; associated with the sensation of touch
- Prefrontal cortex: Controls attention and impulse control; used in problem solving and critical thinking
- Temporal lobe: Located below the lateral fissure of the brain; associated with auditory discrimination
- Amygdala: Structure in the limbic system that is involved in emotion and in aggression
- Basal ganglia: Brain structures that control posture, motor activity, and anxiety level
- Corpus callosum: A band of nerve fibers that connects the two hemispheres of the brain, allowing for communication between the right and left sides of the brain
- Hindbrain: Most posterior part of the brain; includes the medulla, pons, and cerebellum; these structures are involved in important "automatic" activities of the body like breathing, heartbeat, and digestion; in addition, the cerebellum controls motor coordination
- Hypothalamus: Regulates basic biological needs like hunger, thirst, and body temperature
- Hippocampus: Part of the limbic system involved in memory and learning
- Limbic system: Regulates emotions and impulses, and is also responsible for basic drives like thirst, sex, and aggression; the limbic system consists of several structures that are implicated in psychological disorders: the hippocampus, cingulate gyrus, septum, and amygdala
- Medulla: Located in the hindbrain; involved in regulating breathing and blood circulation
- Pituitary gland: Regulates other endocrine glands and controls growth; sometimes called the "master gland"
- Pons: Located in the hindbrain; involved in sleep and arousal
- Reticular formation: Internal structures within the midbrain that are involved in arousal and stress or tension
- Thalamus: Relays signals to and from the cerebral cortex to other brain structures

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96. Describe an	d evaluate the humanistic mo	del of mental disorders.	
	and how they can take resport - The phenomenological approperceptions of themselves an - The humanistic perspective himself and the world as well - Strengths of the humanistic and process variables import	uses on how humans can make asibility for their actions. Toach is based on the assumption of their actions. To ach is based on the assumption of their actions. The assumption of their actions of their actions.	choices that influence their environment on that one's behavior is determined by at of an individual's perceptions of sis on personal responsibility for recove the lack of research support and for utility
		clude: ways of viewing and explaini	
	emotions and the mult	iple causes of psychopathology	numan cognitive states, behaviors, and v. direct treatment and prevention efforts
98. Describe an	d evaluate the biological mod	el of mental disorders.	
ANSWER:	Student responses should incl - The biological model assum physical processes.		s, and behaviors arise largely from

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99. Describe an	nd evaluate the psychodynamic model of mental disorders.	
ANSWER:	Student responses should include the following:  - The psychodynamic model rests on the assumption that me arise from unconscious motives and intrapsychic conflicts.  - Two major assumptions of the perspective are psychic determined.  - According to psychodynamic theorists, the mind comprises.  - Psychosexual stages are developmental stages that influence.  - Defense mechanisms are used to cope with life demands a problems arise when we use defense mechanisms exclusive.  - Strengths of the psychodynamic perspective include defense childhood experiences influence adult personality.  - A major weakness of the psychodynamic perspective is the its major assumptions.	erminism and unconscious motivation. st the id, ego, and superego. ace personality and abnormal behavior. and intrapsychic conflict. vely or excessively. ase mechanisms and an emphasis on how
100. Describe an	nd evaluate the cognitive-behavioral model of mental disorder	ers.
ANSWER:	Student responses should include the following:  - The behavioral perspective on mental disorders is based or learned.  - Two major learning principles underlie the behavioral approximation.	•
	<ul><li>conditioning.</li><li>The cognitive perspective suggests that problematic sympt we perceive and think about our present and past experience</li></ul>	*

- Key principles of the cognitive perspective include schemas and cognitive distortions.
- Behavioral and cognitive perspectives have been combined to form the cognitive-behavioral model.
- Major cognitive-behavioral treatment approaches include cognitive-behavioral therapy, rational restructuring, systematic desensitization, exposure, and token economy.
- Strengths of the cognitive-behavioral model include a broad array of effective treatments.
- A major limitation of the cognitive-behavioral model is its poor account of how mental problems originally develop.